

Friday, April 26, 2019

Write In Your Agenda:

CW:

“Not All Alien Invaders
Are From Outer Space”
PowerPoint and Notes.

HW:

- **Have Monitoring Log completed and signed!!!**

Write In Your Monitoring Log:

Warm-Up Prompt:

What is the term used for when a population drops dramatically?

You will need:


- Pencil, Agenda, Monitoring Log.

Hand in:

- Carrying Capacity/Predator-Prey Investigation Worksheet.
- Graphing the Predator-Prey Relationship Worksheet.
- “Oh Deer!” Limiting Factor Activity.
- St. Matthew’s Island Carrying Capacity Investigation.

Learning Goal and Scale

- *TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.*

4	In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.
 3	TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.
2	TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">○ Introduction of non-native species,○ Overgrazing,○ Construction of dams,○ Deforestation,○ Habitat destruction
1	TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">○ Introduction of non-native species,○ Overgrazing,○ Construction of dams,○ Deforestation,○ Habitat destruction
0	Even with help, the student experiences no success.